

Moving Minds Movement Activity to Supplement  
 Small Group  
 Math / Science  
 Numerals In Newspapers - N59

| Additional Materials  | Movements  | Target Skills  |
|---|--|--|
| <p>Shared:</p> <ul style="list-style-type: none"> <li>• Clotheslines (yarn tied between chairs)</li> <li>• Clothespins.</li> </ul>  | <p>Set-up:</p> <ul style="list-style-type: none"> <li>• Clothesline is placed apart from the table at which children are cutting. Clothespins are placed near clothesline.</li> <li>• Clothesline has a path leading to it (use tape).</li> <li>• Children are told to jump (or hop on 1-foot, or crab walk, or gallop, or skip, etc.), along the tape to get to the clothesline.</li> <li>• The numbers are hung on the clothesline using clothespins.</li> </ul> | <ul style="list-style-type: none"> <li>• Gross motor movement.</li> <li>• Strength</li> <li>• Coordination.</li> </ul>               |
| Additional Materials  | Movements  | Target Skills  |
| <p>Materials for each child &amp; teacher:</p> <ul style="list-style-type: none"> <li>• Place table on its side and then attach newspaper to it.</li> <li>• Markers.</li> </ul> | <ul style="list-style-type: none"> <li>• Children are on their knees to find numbers in the newspaper.</li> <li>• Using markers which are placed near the children on the floor, children put a circle around the number.</li> </ul>   | <ul style="list-style-type: none"> <li>• Body awareness &amp; motor planning</li> <li>• Strength</li> <li>• Coordination.</li> </ul> |





2014.